



Sherwood Elementary  
Annual Title 1 Meeting  
August 21th 8:30 A.M and  
August 21 4:00 P.M.

# What is Title I ?

- ▶ Title I, Part A of the Elementary and Secondary Education Act (ESEA)
  - ▶ provides financial assistance to states and school districts to meet the needs of educationally at-risk students
  - ▶ provide extra instructional services and activities for students
  - ▶ Support for the areas of mathematics, reading, writing, and science

# *The State of Sherwood Elementary*


## *Overall TCAP Scores*

ELA  
(AMO 21%)  
16.9%



Math  
(AMO 12.1%)  
10.4%



Science  
(AMO 14.8%)  
16.5% 



# *The State of Sherwood Elementary*

ELA  
(AMO 21%)

*TCAP Score*

Math  
(AMO 12.1%)

*Level & Content*

Science  
(AMO 14.8%)

3<sup>rd</sup> Grade

ELA – 16.7%

Math – 18.1%  

Science – 29.2%  



4<sup>th</sup> Grade

ELA – 19.7%

Math – 9.2%

Science – 18.4% 



5<sup>th</sup> Grade

ELA – 14.5%

Math – 4.8%

Science – 3.6%



# Title I Q & A

What can Title I do for my child?

▶ The Title I program will provide your student with extra educational assistance beyond the regular classroom.

▶ Free Tutoring

▶ Extra educational material and supports



Which schools does Title I serve?

● The program serves students in elementary and secondary (middle and high) schools who have demonstrated that extra assistance is needed. Title I also serves students who attend private schools.

# Title I Q & A

- The federal government provides funding to each state.
- Each State Educational Agency sends money to its school districts, with the amount of funds determined by the number of low-income students attending that school.

## **Title I schools:**

- ▶ Identify the students at their school who need the most educational assistance based on the criteria that school has chosen.
- ▶ Students do NOT have to be from low-income families to receive Title I services.
- ▶ Set goals for improving the skills of educationally disadvantaged students at their school.
- ▶ Measure student progress to determine the success of the Title I program for each student.
- ▶ Develop programs for each individual student in order to support/supplement regular classroom instruction.

# Title I programs generally offer:

- ▶ Smaller classes or special instructional spaces
- ▶ Opportunities for professional development for school staff
- ▶ Extra time for teaching Title I students the skills they need
- ▶ A variety of supplementary teaching methods
- ▶ An individualized program for students
- ▶ Additional teaching materials which supplement a student's regular instruction

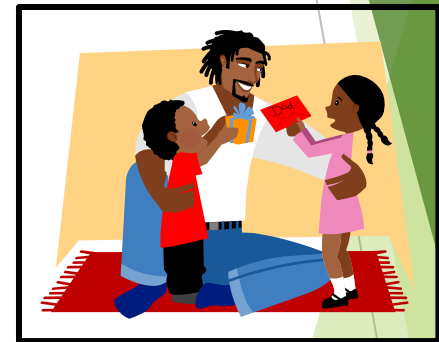


# What can parents do?

- ▶ You can influence the success of your student in school more than any teacher or federal program.

**By becoming an active participant in the Title I parent involvement plan at your school, you will:**

- ▶ **Serve as a role model**, showing your child that you support his/her education.
- ▶ **Assure that you are aware of your child's educational progress**; thereby demonstrating how important that progress is to you.
- ▶ **Teach your student that your input at the school is appreciated and that you support its efforts.**





# How can I be more involved?

You can become more involved by:

- ▶ Joining the PTO
- ▶ Supporting school extra-curricular activities
- ▶ Volunteering at the school
- ▶ Attending parent-teacher conferences
- ▶ Communicating with your child's teacher regularly, by writing notes, telephoning the school, email, etc.
- ▶ Keeping your child's teacher informed about events in his or her life which may affect his/her performance at school
- ▶ Discussing with your child's teacher and parent organizations other ideas for parent involvement



# Parent Notifications



# Parent Notifications

## Title I, Part A

- ▶ Language and Form
- ▶ Parent's Right-to-Know
- ▶ LEAs Identified for Improvement
- ▶ Schools
- ▶ Annual Report Cards
- ▶ Individual Student Assessment Reports
- ▶ Progress Review
- ▶ Technology being applied to their child's education
- ▶ Teacher Highly Qualified Status

# Parent Notifications

- ▶ Title III, Part A  
LEP Student Progress and Achievement  
LEAs and AMO Performance
- ▶ Title X, McKinney-Vento Homeless Education.
- ▶ Provide education to families that are homeless
- ▶ Title IX, Subpart 2, Section 9532  
Persistently Dangerous Schools  
Student Victims of Violent Crime

# Interventions & Enrichment

- iReady
- Small Group RTI2 Intervention
- IEPs and ILPs
- Small groups with Specialized Educational Assistants

## Elementary and Secondary Education Act (ESEA) Parents' Right-To-Know

All parents have the right to request the following: □ A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers □ A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience □ A paraprofessional's qualifications □ An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following: □ Their child's level of achievement in each of the state academic assessments □ Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school □ Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

## NINGUN NINO SE QUEDA ATRAS Derecho De los Padres de Familia a saber

Todos los padres tienen derecho a solicitar lo siguiente: □ Las calificaciones profesionales de un maestro, que incluye: Calificaciones del Estado, Licenciatura, grados de la certificación, Renuncia a derecho □ El Bachillerato a Título de graduación del maestro, campos de especialidad, experiencia previa □ Las calificaciones del profesional □ Garantía que los datos de su hijo como nombre, dirección, número de teléfono, no se entregan a los reclutadores militares

Todos los padres recibirán información sobre lo siguiente: □ El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado □ Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es víctima de un crimen violento en la escuela □ Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente cualificado

# Other Requirements

## Title I, Part A

- ▶ Reservation of Funds
- ▶ District Parent Involvement Policy
- ▶ Program Evaluation
- ▶ Campus Parent Involvement Policy
- ▶ School Parent Compacts
- ▶ Coordination with Other Federal Programs

## Title I, Part C

- Migrant Parent Involvement Activities
- Migrant and Section 1118
- Information Provided In Language of Parent

# Who do I contact?

For more information regarding Title I,  
Part A

Jason Ellis  
(901) 416-6624  
[ellisjc@scsk12.org](mailto:ellisjc@scsk12.org).